

Irymple Primary School

Information Booklet



"To be the best that we can be"

www.irymples.com

1.

Unity

I dreamed I stood in a studio
And watched two sculptures there,
The clay they used was a young child's mind
And they fashioned it with care.

One was a teacher;
the tools she used were books and music and art;
One was a parent with a guiding hand and a gentle
loving heart.

And when at last their work was done
They were proud of what they had wrought
For the things they had worked into the child
Could never be sold or bought.

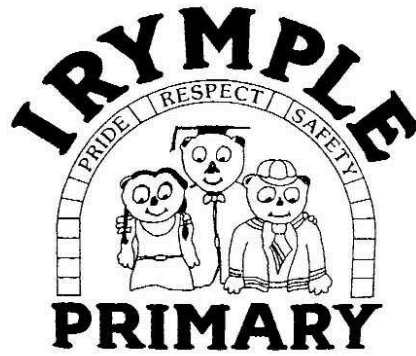
And each agreed she would have failed
If she had worked alone
For behind the parent stood the school,
And behind the teacher stood the home.

By Ray A. Lingenfelter, Principal.



CONTENTS

	Page
Vision Statement	3
Principal's Welcome	4
Term Dates 2011	5
Student Collection Register	5
Visitor Register	5
School Council	6
Parents' Club Office Bearers	6
 Staffing '2010	 7
 General Information	
School Hours	8
Lunches	8
IMPORTANT Nut Product Info	8
Special Days	8
Combined School Care	8
Emergency / First Aid	9
Asthma	9
Infectious Diseases	9
Absences	9
School Uniforms	10
School Photographs	10
Access	10
Bicycles	11
Money & Valuables	11
Lost Property	11
Requisites & Program Charges	11
Fund Raising	11
Working Bees	11
Vehicle Access and Parking	12
 Curriculum	 13 - 14
 Parent / Teacher Interaction	 14 - 15
 Parent Bodies	 15
Student Bodies	15
Parent Involvement & Participation	16 - 17
 Student Welfare	 17
 School Achievements	 18 - 19



IRYMPLE PRIMARY SCHOOL NO. 3174

Purpose:

Our school purpose is to create a stimulating learning environment where each student can achieve their personal best academically and socially.

Values:

Our school values:

Learning

The provision of a comprehensive curriculum with high expectations to develop critical thinking skills, deep understanding, quality decision making, healthy life styles and creativity by engaging children in meaningful learning using modern technologies.

Pride

Pride in our community and our school, in the persistent efforts of students and staff to “be the best that we can be.”

Respect

The shared responsibility for respecting the rights of others, individually and collectively and for respecting our local and global environment

Safety

The creation of a safe, caring and non threatening environment that fosters the well being of students and staff.

There is no greater resource within a school than the staff. At Irymple Primary we rely heavily on the professional commitment of staff to work individually, and collectively towards presenting the best education for our students.

Principal's Welcome



On behalf of the Irymple Primary School community may I extend to you a very warm welcome. We look forward to working together with you to ensure your family's involvement is both educationally rewarding and enjoyable for your child and yourself.

We strive to be a learning community that values deep understanding and produces young people who are creative, multi-skilled, adaptive, critical, cultured, compassionate, resilient and courageous and demonstrate this in their daily lives.

We are a "You Can Do It" school. We foster the social – emotional – behavioural well being of our students by building skills and attitudes of being organised, getting along, showing confidence, persisting and resilience.

Our school purpose is to create a stimulating learning environment where each student can achieve their personal best academically and socially. Our school community values learning, pride, respect and safety.

As a member of the Irymple Primary School community you will have an opportunity to share in your child's learning through supporting activities at home and in the classroom and also to join other parents to support the school through activities organised by our hard-working Parents' Club, assisting our School Council with projects such as working bees or even assisting other school families through volunteering at the canteen. I encourage you to become involved in this fashion and so meet other parents and staff and also further assist the growth of our school.

Our school motto is clear –

PRIDE – each child is very special and each must develop a sense of pride in themselves, their families, their School and Community and this is reflected in their work and learning.

RESPECT – each child must learn to work in a group – respecting the rights, feelings, property and esteem of others.

SAFETY – each child should develop in an atmosphere of security in which their physical, emotional and social well-being is protected and nurtured above all else.

I hope that you and your family are quickly made to feel welcome within our school community and look forward to the opportunity to work together to make your child's years of primary schooling the most rewarding possible.

*Grant Forrest,
Principal.*

IRYMPLE PRIMARY SCHOOL No. 3174

Principal: Mr Grant Forrest

Assistant Principal: Mr Garry Beer

School Address: 15th Street, IRYMPLE VIC 3498

Postal Address: P.O. Box 715, IRYMPLE VIC 3498

Telephone: (03) 50245334

Fax: (03) 50246655

E-mail Address: irymp.le.ps@edumail.vic.gov.au

Web: www.irymplesps.com

Term Dates for 2011:

Term 1 – 4th February – 8th April

Term 2 – 27th April – 1st July

Term 3 – 18th July – 23rd September

Term 4 – 10th October – 22nd December

The 2011 school year begins on Tuesday 1st February.
1st, 2nd & 3rd February are Curriculum Days - students commence 4th February.

During February, Wednesdays are rest days for Prep children and they do not attend school.

STUDENT COLLECTION REGISTER:

All students collected from school other than dismissal time must be signed out in the register located at the office, *before* collecting their child from their classroom. If children are collected by someone other than a parent please notify the school by phone in advance.

VISITOR REGISTER:

All visitors to school, other than parents dropping off their children, must sign the register at the school office and receive a badge to wear.

**2010 SCHOOL COUNCIL MEMBERS OF
IRYMPLE PRIMARY SCHOOL**

PARENT REPRESENTATIVES:

David KERNEBONE	President
Leigh FULLER	Vice President
Jo BRINSMEAD	
Lisa HALL	
Mark JENKINS	
Peter CONGRESS	
Warren LLOYD	
Paul CODY	

STAFF REPRESENTATIVES:

Grant FORREST	Principal / Treasurer
Garry BEER	Assistant Principal
Sara JENNER	
Robert THOMPSON	Minute Secretary
Alice BAIRD	

2010 PARENTS' CLUB MEMBERS

OFFICE BEARERS:

Jo BRINSMEAD	President
Susan WARD	Vice President
Natalie KIEL	Secretary
Donna McLEAN	Assistant Secretary
Kerryn HARBERGER	Treasurer

STAFFING 2010

Grant FORREST

Principal

Garry BEER

Assistant Principal

Room

1	Brooke FERGUSON	Prep	
2	Sherrin STRATHAIRN	Prep	Leadership team
3			
4	Robert THOMPSON	Grade 1	
5	Caitlin HILL	Grade 1	
6	Jen BATE	Grade 2	
7	Melinda HAWKES	Grade 2	Co-ord. Infant Dept
8			
9	Alice BAIRD	Grade 3 / 4	Co-ord. Middle Dept
10	Sara JENNER	Grade 3 / 4	Leadership team
11	Dean PETTIT	Grade 3 / 4	
12	Alan BAKER	Grade 5 / 6	Co-ord. Senior Dept
13	Shaun MCINERNEY	Grade 5 / 6	
14			
15	Krystal HAZEL	Grade 5 / 6	Leadership team
	Georgina SCHULTZ	Reading Recovery, Classroom Support 3/4	
	Maggie ALLISON	Art / Music Prep To 4	
	Wayne SPARKS	ICT, Classroom Support 5/6	
	Jan BOYCE	Library, Classroom Support Inf	
	Lee HUMPHREY	Library Technician / Integration Aide 5/6	
	Ann MULLER	Family Welfare Support	
	Bronwyn WAKE	Integration Aide 1/2	
	Andrea WINTON	Integration Aide 3/4	
	Libby GLADMAN	Integration Aide Prep/1	
	Jill JENNER	School Support Officer 3	
	Lisa VEIT	School Support Officer 1	
	Jacqui NOLEN	Outside School Hours Co-ord.	
	Maxine JONES	Outside School Hours Assistant	
	Stan TRELOAR	Maintenance / Groundsman	
	Chris & John KITE	Cleaners	

GENERAL INFORMATION

CONTACT:

- * Postal Address: P.O. 715, IRYMPLE VIC 3498
- * Telephone: 50 245334
- * Facsimile: 50 246655
- * Email: irymples.ps@edumail.vic.gov.au
- * Principal Email: forrest.grant.j@edumail.vic.gov.au
- * Web: www.irymples.com

SCHOOL MOTTO: PRIDE, RESPECT, SAFETY
"To Be The Best That We Can Be"

SCHOOL HOURS:

Morning Session	9.00am – 1.30pm
Afternoon Session	2.30pm – 3.30pm
Morning Recess	11.00am – 11.30am
Lunch Break	1.30pm – 2.30pm

LUNCHES: 1.30pm – 1.45pm supervised.

BOUGHT LUNCHES: A Canteen Committee operates the canteen on Wednesday and Friday. Children order before school and lunch is delivered to the children. Fruit, snacks, drinks etc., may be purchased from the canteen before school. Price lists are available. Twice a term the canteen offers a special lunch day on a Monday.

NUT PRODUCTS ARE POTENTIALLY POISON:

We currently have students enrolled with extreme allergies to nut products which are life-threatening. School Council asks all families to support these students and their families by minimising any nut products bought to school in snacks, lunches, special day activities, preferably none at all. This relates to products that state they contain nut products and not those that state they 'may' contain nut products.

SPECIAL DAYS:

- Tuesday: Bank Day (student banking – application forms available from the school office).
- Wednesday: School Assembly, Multipurpose Room 2:30p.m.
- Friday: Newsletter. Every week a Newsletter will be distributed to your youngest child.
- Public Holidays observed plus the local gazetted holiday.

PUPIL FREE DAYS: It is proposed that the first 3 days of the school year are pupil free with a further day later in the year. Children do not attend school. This gives teachers and parents an opportunity to develop various aspects of the school curriculum or to conduct parent / teacher meetings.

COMBINED SCHOOL CARE: The school operates a Combined School Hours Care Program for primary school students. This is available from 7:00 – 9:00am, 3.30pm – 6.15pm and all day for School Curriculum Days. We also offer a Vacation Care program.

EMERGENCY INFORMATION: Each child has on file at school emergency information and it is essential that the details on it be accurate. Parents must notify the school if there are any alterations. All information is treated confidentially.

FIRST AID: All teachers take any injury seriously and if there is any doubt over a child's condition parents are immediately contacted.

MEDICATION: If children need to take any medication parents must complete a Student Medication Form, obtainable at the office, before medication can be administered. Medication left at school should be in a container with detailed directions for administering it and appropriate measuring utensils.

ASTHMA: If your child is asthmatic, please ensure that the Class Teacher knows all his / her details. A form showing peak flow readings, medication and doctor must be filled in and updated when necessary. Spare Ventolin Puffers (named) may be kept in the sick bay.

INFECTIOUS DISEASES: Each year the Education Department publishes a "Table of Exclusions" which lists infectious diseases and if, or for how long, the patient should be excluded from school. If parents wish to have a copy or wish to know details for any disease, feel free to contact the school.

HEAD LICE: Children with head lice are not to attend school until treatment has been carried out and notification forms completed. If parents discover their children have head lice they are to contact the school so the school can ask other parents to check their children's hair. This helps fight reinfection when children return with a clearance. If, during a routine inspection, head lice are identified, parents are required to collect their children from school.

PERSONAL HYGIENE: Children are expected to present themselves at school with a clean and tidy appearance. Staff will encourage general tidiness and pride in appearance.

ABSENCES: When children are unavoidably absent from school, parents are required to send a note or phone the school explaining the absence.

Regular absence has an impact on children's social and academic progress.

If you need to take your child out of the school, please send a brief note to his / her teacher beforehand giving relevant information and times. If the situation is an emergency, details must be given to the Principal or Assistant Principal before going to classrooms. (Please refer to Student Collection Register on page 5).

SCHOOL UNIFORMS: The School Council expects that all students will wear school uniform. **Please make sure that all clothing is named.**

Summer –

Boys: Grey or Navy Shorts or Pants
Navy or yellow Polo Top

Girls: Blue and white checked Gingham Dress
The option of navy skirt, slacks, shorts or culottes
with navy or yellow Polo Top

Winter –

Boys: Grey pants or navy tracksuit pants
Navy or yellow polo top or skivvy
Navy or yellow windcheater with / without hood

Girls: Navy tracksuit pants
Navy or yellow polo top or skivvy
Navy or yellow windcheater with / without hood

School Uniforms are available from our Uniform shop which is run by our Parents' Club and is located near school office. The shop is open for trading Tuesday and Thursday 3.30pm – 4.00pm, (subject to change) and one half day in January to be advised. Some second hand uniforms are also available from time to time at very reasonable prices. Please enquire at school office regarding both new and second hand uniforms.

Hats Navy Aussie Cricket type with wide brim and screen printed school logo (may be purchased at office) or Legionnaire type hat. Suitable hats are compulsory for all outside activities during the period start of September until the end of April.

Shoes Sensible, sturdy footwear. No thongs.

Sun Smart We are a Sun Smart School and as such encourage all students to take appropriate preventative measures. To play outside, students are required to wear a wide brimmed or legionnaire type hat during the period start of September until the end of April Caps are not acceptable.

SCHOOL BAGS: When buying children's school bags, it is advisable to buy a larger bag to carry a library book, reader, lunch box, jumpers, drink containers and bank books. Bags should also be labelled clearly with the child's name. Parents Club also have school bags on sale. These are available from the school office.

PHOTOGRAPHS: These are taken yearly. You have the option of buying individual or family photos, plus the whole grade. Some school team photos are also available.

ACCESS: If there are any problems in relation to access please let us know. If you wish someone other than child's parents to collect your children, please phone the office in advance to notify school.

11.

BICYCLES / ROAD SAFETY: Bike racks are available for children and all children are encouraged to act with responsibility at all times. It is recommended that only children over 9 years of age ride a bicycle to school. Safety Helmets must be worn and a 'safe' bicycle is essential. It is recommended that a lock and chain be used to secure bicycles. Skateboards, scooters and roller blades are not to be used in school grounds.

Road safety can never be over emphasised or taken for granted. Children need continual reminders of the dangers associated with our roads.

MONEY & VALUABLES: If children wish to bring money or valuables to school they should be handed to the class teacher for safe keeping. The school is not responsible for any loss of money or damage to valuables.

It would be appreciated if money brought for excursions, requisite payments, etc., could be placed in an envelope with name, amount and what it is for written on it.

LOST PROPERTY: This is placed in an area near the library. Items are displayed during each term. Parents are welcome to check this clothing at any time. At the end of each term any unclaimed items are donated to charities (eg: St. Vincent De Paul).

It is very important to label all articles of clothing plus lunch boxes and drink containers (lids especially).

REQUISITES & PROGRAM CHARGES: In 2010 Parents / Guardians are asked to contribute \$ 112.50 per child to cover the following –

Pupil's materials and requisites – (Maths Text, Class Sets, Readers, Atlases, Dictionaries, etc.)	\$ 35.50
---	----------

Special Program charges / resource requirements – (Information Technology Computer, Clay Modelling, Music, Phys. Ed., Library, etc.)	\$ 35.00
--	----------

Local excursions, visiting performances, etc. –	\$ 42.00
---	----------

Parents who are eligible for the Education Maintenance Allowance are able to complete a form which covers these requisites. Please see the school office if you are a holder of a current health care / pension card.

FUND RAISING: Throughout the year the school has a variety of fund raising activities. These are planned at the beginning of the year. Again, while we wish we did not have to ask for this additional help, your support is essential if your children are to receive the education they deserve.

WORKING BEES: School council hold occasional Working Bees during the year. These are to maintain the grounds and to provide playground facilities for the children. You are urged to attend these, not only because the work is urgently needed, but also they are important social occasions where you can meet other parents. If you are unable to help at Working Bees, but would like to help at a time that suits you, please contact the school.

VEHICLE ACCESS AND PARKING: It is extremely important that all parents and children are fully aware of the safety rules in our car park and abide by them at all times. Please refer to guidelines and map –

➤ **General:** All traffic in school grounds is one-way except for road way between office car park and main car park. Parents should be vigilant at all times that their children do not walk behind cars or onto roadways. There are only 2 places where children should cross traffic. At all other times they should walk onto school grounds. No one is to park or even stop briefly in undesignated areas as it creates a visual barrier to traffic and is a danger. All traffic must obey the speed restrictions as marked.

If you arrange for another person to collect your child please ensure they understand the rules of vehicle access to school grounds.

➤ **Area 1:** Entry to the school.
All vehicles may only enter the school using the Sandilong Avenue entry adjacent to the church. There are no parking areas before the drop off point. Children should not be dropped off or collected in the entry area.

➤ **Area 2:** Pedestrian Crossing at start of main parking area.
All drivers must watch for students crossing over the white pedestrian crossing. No one is to park just in front of it. All traffic gives way to vehicles in the car park area.

➤ **Area 3:** Bus parking
This is a designated bus area only.

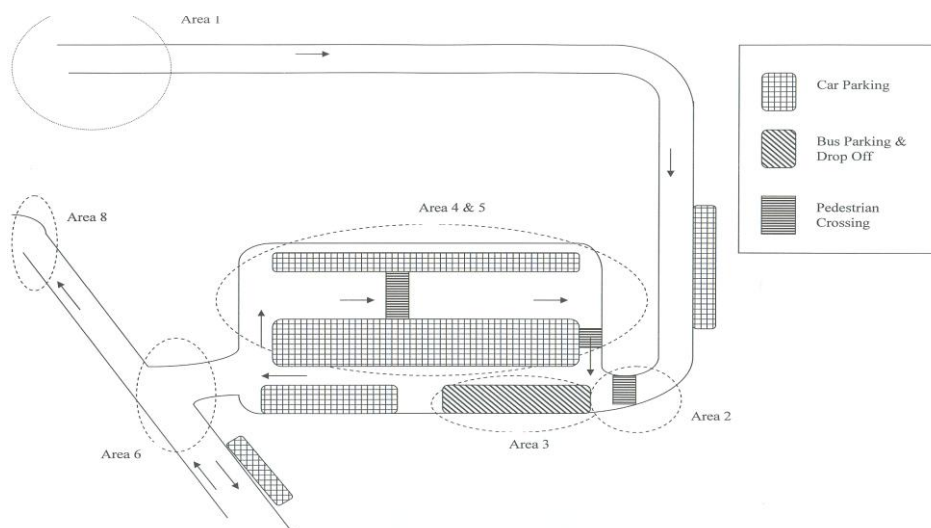
➤ **Area 4 & 5:** Main car parking areas.
Children exiting from vehicles parked in these areas must walk in front of parked vehicles to cross only at pedestrian crossings. In the centre area children and parents must use the pedestrian strip down the middle.

➤ **Area 6:** Main car park exit.
Cars leaving the office car park are to give way to vehicles exiting the main car park (give way to right). There is parking for cars to the right along the grassed area adjacent to the multipurpose room. Cars are not to park along fences opposite this area as it requires people to cross traffic.

➤ **Area 7:** Office / staff car park.
This car park is not to be used for student drop off / collection.

➤ **Area 8:** Sandilong Avenue exit. This is an exit only area.
All vehicles entering the school grounds are to follow these rules. Police have and will be informed of breaches.

Children using the bike racks are to use the front gate or Sandilong Avenue as their point of entry. Children using Sandilong entry are to ride only on the asphalt roadway, then walk bikes to the bike rack.



CURRICULUM

LIBRARY: Specialist library classes may be conducted for children during the year. Books can be borrowed for a period of two weeks. The library is also open some lunch times and before school. At these times all children can borrow or just read.

ART / CRAFT: Weekly sessions conducted in the Art / Craft room or classrooms are very popular with the children. It is required that all children bring and wear an art smock to minimise the soiling or damaging of their clothes. These smocks should be comfortable and of appropriate size to provide adequate protection, or the standard type of art smock.

CAMPING / EXCURSIONS: These are a vital part of a child's education. Camping is part of outdoor education and consists of a gradual extension of experiences.

PREPS / GRADE 1- Tea at school and games.

GRADE 2 - Sleep-over at school.

GRADE 3 / 4 - Overnight camp (eg: Swan Hill/Nhill)

GRADE 5 - Lake Cullulleraine Camp – 5 days.

GRADE 6 - Permanent camp site considerable distance from school – 5 days Melbourne

EXCURSIONS: Please allow your child to participate wherever possible. Where finance is a problem, please contact the School as payment by instalments can be arranged. If lunch is to be taken, it would be of great assistance if it could be in a paper bag with a fruit box as a drink as this saves having to bring things back to school. These should also be clearly named.

BLANKET CONSENT: A parental permission and medical form which is to be completed at the beginning of the year, retained by the class teacher and used to cover all activities for the year (excluding major camp / excursions).

COMPUTER: The school operates a computer lab. All students have computer lessons in the lab. Computers are also available / used in each classroom. A parent computer education program has also been offered at times. Children in grade 5 and 6 level have additional netbook resources available to further integrate technology into their learning.

L.O.T.E. (Language Other Than English): (Italian). Where staffing is available, this School provides as part of the curriculum, a program in Italian for all children. This not only supports children's learning in English, but teaches a second language and cultural awareness at an age when children are best able to learn.

14.

MAJOR ARTS (Music, Dance, Drama):

Through a planned program offering a variety of experiences, children will develop an enjoyment and appreciation as well as skills in Dance, Music and Drama. Each child is given the opportunity to participate in specifically planned activities with the classroom, school and wider community in association with class teachers, specialist teachers and visiting artists. Through elective activities such as choir and dance children have opportunities to perform at a variety of public events.

INSTRUMENTAL TUITION

The school helps families to organise guitar lessons by a private teacher, conducted after hours at school.

DANCE AND DRAMA CLUBS

Parents can choose to have their children participate in after hours dance and drama workshops conducted by a private coach through the school.

LIVING AND GROWING TOGETHER:

As part of our total Personal Development Unit, grades 5 / 6 children participate in the 'Living and Growing Together' program. This component revises Protective Behaviours and Body Systems and deals with reproduction, physical and emotional changes in puberty, body image and self esteem, and peer group pressures. This program has full School Council approval.

SPORT: The school enters teams in inter school competitions of volleyball, major games such as football, netball, soccer, hockey, athletics and swimming. The school also helps to facilitate outside school hours teams in netball, indoor cricket, volleyball, tee ball and coach pitch. These teams are coached and organised through the assistance of parent volunteers. Grades 3 to 6 participate in a minimum of 1 hour of sport per week. The whole school is involved in an intensive swimming program conducted by qualified staff.

OUTSIDE SCHOOL HOURS SPORT: The school assists to facilitate children's involvement in Outside School Hours Sport by helping form teams, co-ordinate uniforms, support parent leaders taking on the role of coach and team manager.

PARENT / TEACHER INTERACTION

'GETTING TO KNOW YOU' MEETINGS: Held early in term 1 for parents and teachers to exchange information about the students. These meetings are an excellent opportunity to meet class teachers and establish a basis for future communication and perhaps to convey any information you wish him or her to know.

PRE SCHOOL TO PREP TRANSITION: Children and families participate in a preschool to prep transition program which commences during term 3 of the previous year. Parents have the opportunity to attend an interview with leadership staff to discuss the children's start at Irymple Primary School. Three activity days are held during term 4 where the children attend for an afternoon, a morning and a whole day. A parent information evening is held during term 2.

MID YEAR PARENT / TEACHER MEETINGS & STUDENT-LED

CONFERENCES: These are an opportunity for detailed exchange about the child and parents are provided with information about the social and academic progress. Parents have an opportunity to ask any questions. Childminding is provided during the interview time. Children are invited to attend their Parent / Teacher meeting.

Students in grades 5 and 6 conduct a student led conference with their Parent and Teacher where they report on their progress and goals for the second half of the year.

END OF YEAR REPORT: Parents will be issued with a very detailed written report at the end of the year.

END OF YEAR PARENT / TEACHER MEETINGS: These are optional and may be requested by either parents or teachers.

PARENT ACCESS TO GRADE TEACHERS: Parents are encouraged to approach homeroom teachers as early as possible with problems concerning their children. Where you will need the teacher's undivided attention for any period of time, please make an appointment at a mutually convenient time out of school hours.

Where the matter is a particularly controversial one, or involves School Policy, parents are required to take the matter up with the Principal.

PARENT BODIES

(a) School Council - This body of people are responsible for many important decisions concerning our school. They are really the controlling body of the school. At the moment, there are 15 members – 8 elected parent representatives, 5 Department of School Education teacher representatives, plus provision for 2 co-opted members. Meetings are held monthly. Minutes are readily available and any parents may attend as a guest.

(b) Parents' Club - They conduct open monthly meetings. Major functions of the Parents' Club are fund raising which helps the school and benefits all children (without these added funds, many extras could not be provided) and organising activities to support families involvement in the school.

(c) School Policies - These are continually formulated and reviewed by members of the Parent Bodies and staff. Random samples of parents are asked to assist in reviewing policy changes. If any parent would like to read them they are freely available from the office.

(d) Combined School Care Advisory Committee - Parent representatives form a part of the committee which oversees the management of this program.

STUDENT BODIES

- (a) Junior School Council
- (b) Sporting Teams

PARENT INVOLVEMENT AND PARTICIPATION

It has already been indicated elsewhere in this handbook that good education relies on an effective association between the school, students and parents. The staff and parents can work together for the benefit of students in the following ways:

- (a) The school sends out –
 - (i) weekly newsletters to Parents – please read these.
 - (ii) specific letters on camps / excursions.
 - (iii) term newsletters from each department.

- (b) The parents send in –
 - (i) notes concerning absences.
 - (ii) excursion permission forms and money.

- (c) Parents and teachers get together for –
 - (i) parent / teacher meetings and student-led conferences
 - (ii) concerts, AGM, special information meetings, **Early Years* Literacy Programs, Sports Programs, excursions, working bees, Celebration of Learning.

* One of the major components of the Victorian *Early Years* Literacy Program is parent participation. The program recognises the role of parents as spectators, organisers, instructors, decision makers and learners within the school community along with monitoring and supporting the progress of their children.

The program provides the opportunity for parents to become an integral part of literacy development within the school by assuming the role of a “Classroom Helper.” A three week course covering all aspects of being a “Classroom Helper” prepares parents in assisting during literacy teaching time in classrooms. Information regarding Classroom Helpers Courses and Classroom Programs will be available throughout the year. We encourage all parents to take part in this worthwhile opportunity.

Involvement with the school is welcomed and encouraged. **This school and staff would like to invite all parents to become more involved in the work and decision making at the school. Please feel welcome!**

HOW CAN PARENTS HELP?

- (a) Listen to students reading – especially in infant grades.
- (b) Ensure homework is completed.
- (c) Help in the canteen.
- (d) Be involved in the *Early Years* Literacy Program.
- (e) Coaching or managing an out of school hours sporting team.
- (f) Judging, officiating or helping at school and interschool sports.
- (g) Supporting the Parents’ Club.
- (h) Participating in In-Service Education activities.
- (i) Raising funds.
- (j) Being on the School Council or sub-committee thereof.
- (k) Assisting in the library.
- (l)

17.

- (m) Ask the Grade Teacher if you can help, in other ways – ie. craft lessons, gardening, working bees.
- (n) Provide regular feedback to the Principal / Assistant Principal regarding how you view the school and its activities.

PLEASE NOTE:

1. The School Policies are set by the School Council which has large parent participation. Please support these policies.
2. If you wish to discuss the progress / behaviour of your child, please contact the school.

STUDENT WELFARE: Our policy is to encourage students to develop self-discipline, a sense of self-worth, a respect of the rights and feelings of others and a responsibility for their own actions. Processes aimed at implementing the policy include public recognition of student achievements at assembly, through certificates, celebrations and in newsletters, consistent implementation of established discipline procedures, cooperation between the school and family in supporting students and utilisation of resources and agencies to assist if needed. School discipline procedures include withdrawal of privileges, additional yard duty, lunchtime detention, behaviour contracts, parent interviews and suspension where required are outlined in our Student Engagement Policy.

RECENT ACHIEVEMENTS OF IRYMPLE PRIMARY SCHOOL

2006 Achievements

- School Staff are accredited by State Government as having a Learning & Development Culture
- Students perform dance item in district 'Beat' concert
- Student team won 'all schools' relay at district Mini Olympics
- Electronic White board installed in library
- Junior sport teams fielded in Volleyball, cricket, netball & tee ball
- School cross country event introduced and won by 'Chaffey' House
- Partners in Print workshops conducted for parents
- Additional grade formed at 5/6 level
- Grade 5 & 6 students presented at Regional Well Being Conference
- Schools of Irymple Relay Shield won for second year in a row

2007 Achievements

- 4 new classrooms and decking area installed
- Upgrading of 2 classrooms for Grade 2 students
- Official opening of shade sails across playground equipment, sand pit and basketball court
- Students representing school at regional and state level in tennis, cross county
- Students participate in international trial of information and Learning Technology programs with Harvard University
- New student reporting package introduced for mid year and end of year reports
- School participates in ASISTM project with Maths educator Michael Redden and neighbourhood schools
- Junior sport teams fielded in volleyball, netball cricket, tee ball and coach pitch
- Partners in Print workshops conducted for Parents by Parents
- Music program extended to Grade 4 children
- Successfully applied for tennis court grant from Federal Government

2008 Achievements

- Re-asphalting of quadrangle surface
- Shade sails installed over Infant fort and added to 3-6 fort
- Successful school review of last four years programs
- Shelter erected near 3/4 buildings
- Recycled outdoor furniture purchased
- Students conducted ANZAC day ceremony as a part of major unit of study
- Introduction of third Prep class to cater for enrolments
- School cross country relay team finish fourth at Sunraysia District Schools Championship

2009 Achievements

- Upgrading of take home Reading Resources for students across the school
- Establishment of netbook program introducing computer netbooks to the students in Grades 5 & 6
- Successful participation in district Eisteddfod by Grade 6 dance team
- Grade 5 & 6 Soccer team qualified to compete in Regional Championships held in Swan Hill
- Completion of new tennis/netball court complex
- External painting, recarpeting of school in major Building Education Revolution program
- Commencement of four classrooms building project
- Grade 5 & 6 student representatives place first and third in District Chess Championship

2010 Achievements

- Grade 5 & 6 volleyball team qualified to compete in Regional Championships
- Completion of new 4 classroom learning area
- Successful family Outdoor Disco and Cinema night conducted by Parents' Club and School Council